



Hello Everyone

Welcome to our latest newsletter, the last of this very interesting and overwhelmingly successful year. As I come to the end of my first year working with all the wonderful students, parents and staff at Ullswater, a few things spring to mind.

Firstly, what a privilege it is to be trusted with such a huge responsibility. As parents, we would do anything to see our children succeed... this is exactly how we feel about each and everyone of the students at Ullswater!

Secondly, how proud I am of the way every single one of our students and staff has responded to these strange times. As we approach the end of the term we can see the magnitude of our achievements. The current crisis will evolve and change and I hope you agree with me that the entire Ullswater community has been resilient, adaptable, flexible and – most importantly – caring throughout this time. We have shown that we too will evolve and change to meet this challenge moving forwards.

Plans for September are well underway and I would encourage you to visit the information and links on the next page of this newsletter. We will continue to keep you informed of developments and to listen to your feedback and improve wherever we can. We will stay in regular touch over the summer as we update proposals to ensure the safest possible return to the school for everyone in the new academic year in September.

In addition to responding to the Covid-19 situation we are also on the journey to becoming an outstanding school. This is not an easy ambition to achieve but it is no less than our students deserve and I now know how hard everyone is prepared to contribute towards that goal.

My thanks go out to each and every one of you for all the support you have given to the school, the students and me personally – we couldn't do it without you!

Finally, my most important message and one that I have shared every year – stay safe, stay in touch, let us know how you are and if you need anything. I can't wait to return in September for what is undoubtedly going to be another fantastic year for the school and the whole Ullswater community.

Kindest regards

Mr Gilby

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CONGRATULATIONS TO THE NEW SIXTH FORM LEADERSHIP TEAM!

Elections for the Sixth Form Leadership Team were held recently. Congratulations to all who took part – we hope they're gearing up for a busy year from September!

CHAIR: Jemma Pears

DEPUTY CHAIRS & SENIOR PREFECTS: Connor Askins, Ellie Davies, Abigail Garvey

PREFECTS: Savannah Edwards-Lynch, Hannah Fernie, Jasmine Gilpin, Freya Hardman, Samantha Harrison, Ellie Howard, Emma Jackson, Lily Jennings, Freya Oram, Marci Radcliffe

TERM DATES* 2020–2021

*dates may be subject to change based on government guidance

autumn term

Tuesday 1 September 2020	Staff training; no students
Wednesday 2 September 2020	Staff training; no students
Thursday 3 September 2020	Years 7, 11 and 12
Friday 4 September 2020	All year groups
Monday 26–Friday 30 October 2020	Half term break
Friday 18 December 2020	End of term

SPRING TERM

Monday 4 January 2021	Staff training; no students
Tuesday 5 January 2021	All year groups
Monday 15–Friday 19 February 2021	Half term break
Thursday 1 April 2021	End of term
Friday 2 April 2021	Good Friday

summer term

Monday 19 April 2021	All year groups
Monday 31 May–Friday 4 June 2021	Half term break
Friday 16 July 2021	End of term

new SCHOOL TIES

The new school ties are on order. We will be in touch over the summer with details of how and when to buy them once they arrive.

SUMMER OPENING HOURS

Please note that the school reception will be open 8.00 am to 3.30 pm Monday to Thursday during the summer holiday. Reception will be closed on Fridays.

IMPORTANT INFORMATION FOR SEPTEMBER

We have generated a Google site for important school information.

Please [click here](#) to open the UCC portal and see updates and information for September. We will continue to send emails and texts over the holiday.

- Parent/student guide 2020–21
- Uniform guide
- PE kit information
- Changed details/address form
- Term dates
- Free school meals application form
- Lunch survey

THE NEW SCHOOL DAY

The school day is changing. The new structure from September is:

time	activity
08:55–09:45	Period 1
09:50–10:40	Period 2
10:40–10:55	BREAK
10:55–11:45	Period 3
11:50–12:40	Period 4
12:40–13:35	LUNCH
13:35–14:25	Period 5
14:30–15:20	Period 6
15:20–15:40	Tutor Time

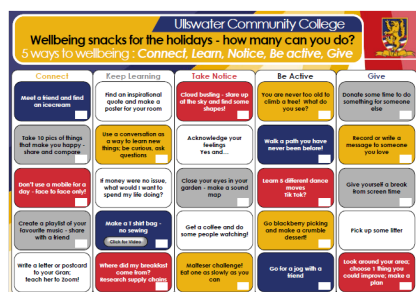
SCHOOL TRANSPORT

We're waiting to hear from the County Council Transport Team with full details about the transport for next year. We will contact you again as soon as we receive this information.

We do know that face masks will be required on the school buses, and that a seating plan based on the school and year group the students are in will be in force.

SUMMER ACTIVITY SNACKS!

The summer holiday is a great opportunity to spend less time in front of screens and more time being creative – going outside and taking a wellbeing check.



If you need some inspiration, have a go at as many of these "wellbeing snacks" as you can! The good news is that all of these "snacks" are good for you!

If you [download this poster](#) to your phone you can tick off squares on the puzzle as you complete them.

LUNCH-TIME ARRANGEMENTS

Plans are well underway for September and to maintain social distancing it is likely that we will need to reduce the school menu and adopt a more "grab and go" approach.

To this end, we will be encouraging students to bring packed lunches wherever possible; they will be able to eat these in their form room.

It would be helpful to know which students intend to bring their own lunch. To complete the form, please [click here](#)

ART EXHIBITIONS

This year more than any, the importance of exhibiting students' work takes on an enormous gravitas. Lockdown has provided us with the time to reflect upon our lives and society. What would life be like without the arts and entertainment?

The students this year have proven themselves to be artists of a high calibre, who are already producing work to enrich our collective experience. They have worked in a broad range of media and in response to a variety of sources; from large-scale sculpture and painting through to delicate prints, textiles, drawings and photography. We very much hope you enjoy this year's 'virtual' exhibitions – the three logos below take you to the exhibitions.



If takes a while to load, but once it does, click on the play button which takes you through a short introductory guided tour after which you can explore the exhibition



Mr Smith
Head of Art

CONTACT US

We are always pleased to hear from parents. Please get in touch with us if you have any concerns:

E-mail: admin@ullswatercc.co.uk

Or visit the school website:
www.ullswatercc.co.uk



MUSIC DEPARTMENT NEWS

SUMMER CONCERT

The annual summer concert was a virtual event this year – recorded remotely and pieced together later. [Click here](#) for more than 100 minutes of amazing music.

BELGIUM MUSIC TOUR

The music tour to Belgium is still scheduled to go ahead! We are not sure when rehearsals will restart at school due to the current legislation so please keep an eye on the department page of the school website.

Students: please keep practising over the summer so that when we are able to join together we can hit the ground running.

Music tutors: the majority of peripatetic tutors are offering individual tuition via Zoom or other online platforms – if you would like any further information please do ask! More importantly, if students are missing instruments please contact Mr Bryant to arrange to get these sent out.

REHEARSALS

If possible, we would like to do some year group sectionals with a maximum of fifteen students just to keep us making music in September. Failing this we will set up a group where we can still meet and talk about music – watch this space.

AUTUMN CONCERT

We would like to hold another online concert on Friday October 23rd. Students who would like to submit something should work on a piece (or pieces) over summer and let Mr Bryant know that you'd like to be included. If all submissions can be made by Friday 2nd October that gives plenty of time to get the concert edited and prepared.

A very happy summer holidays from the music department team

A MESSAGE TO YEAR 9

Hello Year 9s

I cannot tell you how proud I have been of your endeavours during this really difficult time.

I have loved the pictures of your newly developed skills which include; decking of the back garden, building of a pizza oven, development of cooking skills, new hair styles and lots of great art and photography.

I hope that you have enjoyed getting started on your GCSE tasks and that you are motivated to develop this learning over the holidays with further research. We can say goodbye to Key Stage 3 and you can hold your heads up high as you have done brilliantly.

I look forward to seeing you all in September, when we embark on what will be our final major journey together, the start of Key Stage 4.

Have a great summer holiday and stay safe.

Mrs Cath Jones
Head of Year 9



@UCC_Music



ullswater_music

LIBRARY BUILDINGS TO RE-OPEN IN AUGUST

Cumbria County Council is re-opening its six main library buildings on Monday 10th August – in Carlisle, Penrith, Whitehaven, Workington, Kendal and Barrow.

To protect the health and safety of staff and customers, new Covid-secure measures will be in place and opening times and what's on offer will be slightly different. Although not all of the usual activities will be available, there will still be plenty of resources for customers to enjoy.

If you can't wait, try the online services, which continue to be very popular. All library members can get free access to a whole host of online

benefits, including access to eBooks, audio books, magazines and comics.



FRONTLINE FUNDRAISING

Mr Hutchinson's Veterans rugby team raised £880 for frontline services by making a donation from the sale of each of their new playing shirts.

#GreengarthRUFVC #Veterans #NHS



CREATING a new garden

Saturday 11th July saw 27 willing gardeners bringing an array of skills, including permaculture, tree surgery, forest school, litter picking (from the Keep Britain Tidy campaign), community garden design and organic farming, to UCC to start creating our new garden in the area that was formerly the Eco Garden (suggestions for the new name are welcome!). This is one of our "Covid recovery" projects taking place throughout the school.

We enjoyed a productive morning working together in a socially distanced way. We cleared giant nettles and began to reclaim parts of the Eco garden, discovering old paths and fresh raspberries.

We will be meeting again on Saturday 5th September. If you would like to get involved at any level please get in touch with nmccanny@ullswatercc.co.uk

Nicola McCanny, PHSE

#proudtobeUCC

awesome WORK!

We love Sophia Monico's textiles work!

During lockdown she made an awesome fabric box and has also been sewing scrub bags. Well done Sophia!

Miss Forknall
Head of DT



BEN PERRIS – YOUTH PARLIAMENT BULLETIN

I hope you are all doing well and are keeping safe. I wanted to let you know how I am getting on as a Member of the Youth Parliament (MYP) and what you can expect next year from me.

I have been in contact with Dr Neil Hudson, our local MP, and we are hopefully going to be able to arrange a school visit. This will be a fantastic opportunity for the school. Please have a think over the summer and let me know if there is anything you would like me to ask him on your behalf.

That is not the only thing that I and my team are doing with the local MP. We are also hopefully going to be able to help Dr Hudson in trying to save Newton Rigg College. This is a vital service and one that many UCC students attend after Year 11. I will keep you updated on how things go.

On a different note, if you find yourself with some free time then Eden & Carlisle Youth Council has set up a Lockdown Blog. You can check this out at www.benperris.co.uk; there is a link on the homepage of my website. We do lots of different posts like film review and supporting movements like BLM. Please do check it out; it would mean a lot and is an interesting read.

I have put more information on the many other things that are coming up over the next few weeks on my website.

If there is anything you would like to ask me or see change in your local area, then feel free to email me on Benjamin.Perris@benperris.co.uk I would be more than happy to answer your questions and concerns.

Thank-you for taking the time to read my update.

Ben Perris, MYP

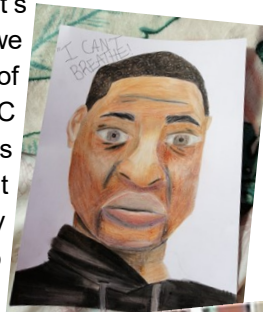
a message FOR YEAR 7

As the first year of school comes to an end and we reflect on how it has gone, it has to be noted that this has got to be one of the most unusual and challenging years ever for a new cohort. With just over half a year in school and the learning at home, our Year 7s have really impressed the Year 7 Tutor Team and myself with their resilience and engagement.



It has been a great source of pride for us all to see how well they have taken to the challenges of home learning and kept true to the spirit of UCC. A staggering 78,677 positive Attitude to Learning (ATL) points have been earned by the year group and almost half of those have been whilst in lockdown!

Year 7 students have really shown commitment to their school work and the wider life of the school. Some have taken part in the school concert by sending in recordings of their work; others competed in the talent show; there have been many excellent contributions to the art exhibitions and pupil work being posted on the Art Department's Instagram page! In addition to all of this, we have had pupils undertaking a huge range of challenges and striving to complete the UCC Pledges with great success. From Jamie's charity head shave, Elizabeth's equivalent

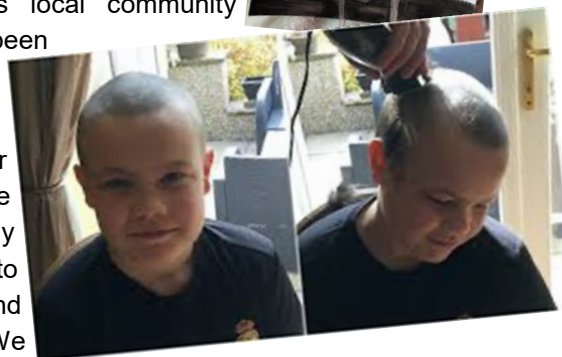


climb of Mount Everest, Freddie's organisation of a VE Day street party, Callum's Lego stop-motion movie, through to Lewis's epic effort cleaning up his local community recycling site, our Year 7s have been making a difference beyond their doorstep.

To list all of the wonderful things our pupils have undertaken and done would be impossible here, equally impossible would be the ability to adequately express our pride and wonder at all they have done. We

have, though, made sure that all of our Year 7 pupils have been receiving their Award Badges, to make sure they have the chance to return in

September with them proudly displayed on their blazers. A total well over 370 badges to over 210 addresses just goes to show how much of an effort these brilliant young people have been making!



We are all very much looking forward to September and a chance to once again be back together as a Year Group at UCC and to push ahead into Year 8, ready to once again excel and make our mark.

Well done, Year 7! What a brilliant year!

Mr Forrest
Head of Year 7



ALWAYS HERE FOR YOU – LILLY NULTY

Lilly Nulty has been involved in filming a chapter from a book called *Always Here For You* by Miriam Halahmy. Mrs McCanny arranged to make the film for her PSHE classes and worked closely with the author and her publishing team.

Ultimately, the book is about how someone can be manipulated online. It shows that this can happen to anyone, as Holly – the character Lilly plays – has a normal life and her only weaknesses are pressure from school and feeling lonely at this point in her life, which are things pretty much all young people can relate to at some point. When Holly meets boy a called Jay online she believes they are the same age, but he turns out to be much older and has been grooming her. Lilly said:

“Acting as Holly during our short film of Chapter 5 from *Always Here for You* was a really great opportunity for me. I think it really helped me to understand the difficult position Holly was in, and how anyone can be a target of grooming. We had to consider how Holly would perceive Jay from his messages, as well as how Jay uses the information she tells him when we were acting out the scene. This was really insightful and a reminder that it's not just the facts that groomers can use (address, number, age etc) it's the personal details and problems in Holly's life which Jay particularly focused on to make her feel as though he was in a similar position, and therefore trustworthy. I think this book is something that could be really beneficial to be taught in PSHE so everyone understands how we can be manipulated online, rather than just what not to do, because it isn't always that simple.”

SUPPORTING ADDITIONAL NEEDS – BEAH LAMIS

Beah Lamis has written a superb piece of coursework for her Level 3 BTEC Health and Social Care course. This assignment is called “Supporting Individuals with Additional Needs”. Beah had to analyse the impact of experiencing severe physical additional needs on a family and society, using a case study. This is an extract from her assignment:

Rebecca's additional needs may also impact society. According to Leonard Cheshire (2019), online hate crimes against disabled people in England and Wales have risen by a third in the last year. In addition, they stated that while people had greater confidence to report such experiences, more support was needed for victims.

In relation to this, Rebecca may face discrimination from individuals in society due to her condition. For instance, shop owners may refuse entry for Rebecca as they may think it will put other individuals off from shopping in their stores, as the shop is cramped due to Rebecca's wheelchair and carers, leaving less space for other customers.

In order to give each individual the same opportunities and a fair treatment, buildings will need to be adapted to take into consideration disability access for service users. However, this may come at an additional cost to the owners. Moreover, society will need to be educated about the different needs of individuals so people can become more tolerant.

ARTSMARK JOURNEY INTERRUPTED BY COVID-19

A celebration of human rights and creativity – from climbing the highest heights to personal messages of hope.

This was the third year of our Creative Futures Festival. Despite the problems posed by Covid-19 we knew we still needed to come together to enjoy thinking, exploring and making. Our theme was ‘Celebrating Equality, Diversity and Human Rights’.

In fact, this year saw the school come together like never before. Students were encouraged to ask questions and to stand up and express their thoughts and ideas about big issues. Projects across all subject areas took place in virtual classrooms and on school social media; they were celebrated via the school television channel, school blog and our website; examples appear later in this newsletter.

We also involved ex-students who work in the creative industries, who demonstrated the importance of opening our minds to new ideas and the value of experiencing other ways of being and doing.

Much time and energy was invested in producing resources during this time. These will be archived on our school website and will become a rich source of material for the future.

We'd love to hear your views – click the logo to give feedback.



This year's festival was supported by a number of organisations and we are very grateful to: Westmorland Family Group, Another Way, Penrith & Eden Refugee Network, Ragtag Arts & Community Scrapstore, Blue Jam Arts, Create to Connect Eden, The People's History Museum Manchester, UN Human Rights Campaign 'Fly the Flag', Eden Mind, Eden Carers and Hospice at Home.

We hope that our message has been clear and loud; at Ullswater Community College we promote and celebrate creativity, equality, diversity and human rights. Equality is a necessity, diversity is strength, and every human being has rights.

#proudtobeucc

WORK DONE BY STUDENTS DURING LOCKDOWN – POETRY

a summer morning – a poem in the form of *Landscape with the Fall of Icarus* by William Carlos Williams

According to the amber haze
when I ascended
summer had risen

a subtle breeze encapsulated all
that hung in the vivid dawn
before me tenderly

in the youthful light
life was tingling bursting
and embracing all

endearing aromas formed
clouds of euphoria in the
lustre of the sun

picturesque horizons
seemed to be serenely
content with themselves

locating solace and harmony
in the purest
silence

a reconstruction resonates inside as
you switch off
leaving the outside world far away

Megan Eastham

one day

You stare into the sun,
Its rays kiss your skin,
The birds are chirping freely,
But you are locked in.

The sun begins to set,
Night is drawing in,
You watch the stars shine brightly,
No-one to gaze up with.

But there is a rose hidden amongst the
thorns,
A glimmer of hope, if you will,
Technology blesses the earth,
While you are stuck in.

You will stare into the sun,
Its rays will kiss your skin,
The birds will chirp freely,
You are with your loved ones again.

The sun will set,
And the night will draw in,
You will watch the stars shine brightly,
Surrounded by friends to gaze up with.

Rai Broomhall

UNTITLED

I try to make a home out of this house
But those white walls seem to close in on me.
The sleepless nights and the hour-long days,
Weeks feel like months and months soon turn into years.
The boredom kicks in and soon I'm lonely.
I wish for company but I sit safe.
I want to see my friends again but no,
I try to make a home out of this house.

Aleah Wilson

TWO GIRLS

two girls
a daughter of the sky
a daughter of the sea
clashed wooden blades

the sky was a pearl
sending soft clouds to soothe her daughter's mind
and the ocean a sapphire
waves splashing to spur her daughter on
she never saw it coming

chattering still as she struggled to the floor
laughing still as her sword was discarded in two
smiling still as her neck snapped in her opponent's hands
lying still

how does the sky make the ocean drop dead
she rips into her with a lightning sword
seawater blood
draining and draining and draining from her until she's simply
dried up

Lilly Nulty

UNTITLED

It takes the world to stand still,
pause, halt.
For its inhabitants to think, notice,
react
to multiple generations-worth of injustices.
White people bask in their noticeable naivete.
Young people strive to educate on what they can't understand.
And powerful people, disgusted at the audacity,
fight peace with policy,
fight peace with protective gear,
fight people with punishment.

Heather Mein

CREATIVE FUTURES FESTIVAL:

'BLACK LIVES MATTER'

Over the last two weeks of term, as part of their English involvement in the Creative Futures Festival, the students in Key Stage 3 were asked to research a significant black figure. This could be a writer, politician, musician, sports player etc...

The students put their independent home learning skills together and came up with some very interesting reads, accompanied by images of their chosen personality.

Mrs Helen Pickup



a LETTER FROM a REGENCY GENTLEMAN

Dear reader

As you well know Mama is the headmistress at Langwathby Preparatory school and following a most torrid and distressing half term, during which she attempted to make sense of the buffoon Mr Johnson's unfathomable nonsense, she was well ready for a period of repose and inebriation.

Papa decided in his infinite wisdom that the whole family should take the horse and carriage to a well-known Lake district beauty spot. On account of the lockdown little Ollie's hair was quite preposterously bushy and not at all fitting for high society. In contrast Papa and I resembled escaped convicts as Mama had recently scalped us with the cattle clippers.

On arrival at Wythburn church, a beautiful example of romantic architecture, described by the great poet Wordsworth himself as 'a modest house of prayer' we rested the horses and prepared to embark upon a gentle and scenic stroll to the magnificent waterfall at the end of the valley. A number of experienced and athletic young men were also congregated ready to make an ascent of the mighty Helvellyn. Papa looked wistfully upon them and dreamt of his younger days or freedom and male comradery. His lot for the afternoon was to cajole poor plump Mama up a steep hill whilst carrying the copious amounts of food and water she had packed for the occasion.

The walk begin with a steep and rocky incline, whilst Papa and I strode out with confidence barely breaking a sweat, Mama and little Ollie struggled with the terrain, taking regular breaks and sweating profusely. Whilst Mama is normally a model of good decorum I could swear I heard her mutter some gutter words as she picked her way up the hillside. It was a great relief when this section was complete.

The reminder of the outrun was a gentle stroll with magnificent views of Thirlmere. Little Ollie and I skipped along joyfully spotting the little birds and collecting interesting curiosities such as pine cones and wonky shaped sticks. Mama and Papa were engaged in an animated discussion about some vagabond named Dominic Cummings! I'm not sure what he had done but Papa compared him to horse excrement!

On arrival at the waterfall we were taken aback by the stunning scene before us, glistening water trickling over complex and beguiling rock formations all gleaming under the blazing sun. Mama settled herself upon a grassy patch to enjoy a light aperitif whilst Little Ollie and I adventured up the rock face and paddled in the reflective cool pools. All in all it was a most splendid adventure.

Kind regards

Alfie Hay

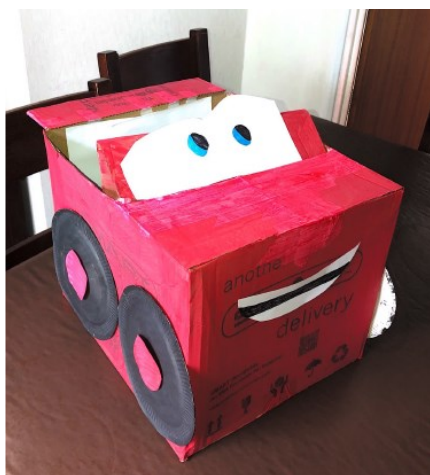
WORK DONE BY STUDENTS DURING LOCKDOWN – CHILD DEVELOPMENT AND HEALTH & SOCIAL CARE

DELIVERY!

In response to a challenge set for her Early Years Educator 6th Form induction studies, Abbie Brown designed a resource for young children using a cardboard box, demonstrating an impressive creative flair!

Creative activities not only help children express and cope with their feelings but also support intellectual growth by providing opportunities for trying out new ideas, and new ways of thinking and problem-solving. Abbie has certainly set a high standard here!

Mrs McCormick



DUTY OF CARE

Year 11 into 12 Health and Social Care students have been working amazing hard learning the importance of duty of care. I asked them to send me a picture showing “care” and why they chose that picture.

Mrs Davidson



“I chose this picture because it shows young children learn new things all the time and it’s the adult’s role to help them to do this. They require more care and help than older children and it is our duty to keep them safe.”

Caitlin Pridmore

“This photo shows how the elderly woman can still maintain her self-confidence and have a regular routine as usual when getting ready for the day. This will bring joy and companionship between the two people.”

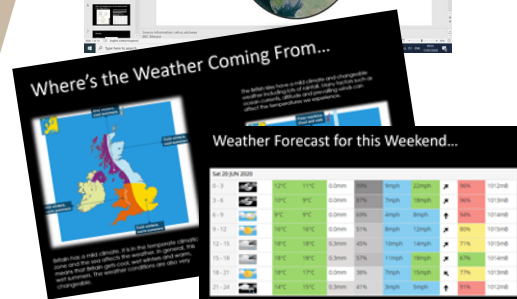
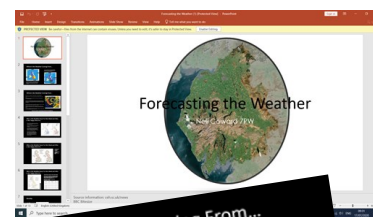
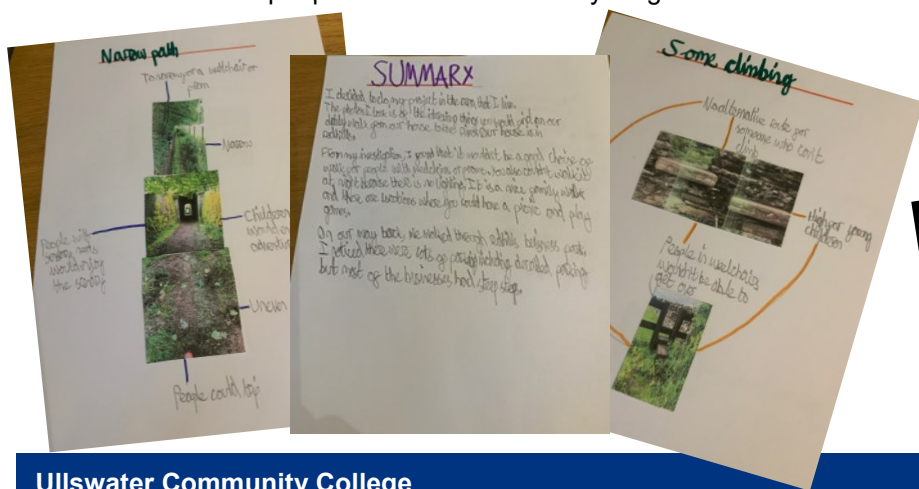
Ruby Dargue



WORK DONE BY STUDENTS DURING LOCKDOWN – GEOGRAPHY

Year 7 students have produced some exceptional work in Geography during lockdown. Ashton White studied his local environment to assess how accessible it was for people with wheelchairs or young children:

Nell Coward produced a PowerPoint presentation on weather forecasting:



#PROUDTOBEUCC

EVA FERGURSON
- PIGEON



A celebration of human rights and creativity – everything from climbing the highest heights to creating personal messages of hope

UCC'S

Creative Futures Festival has just had its third-year celebration and we found new ways to share and mark our imagination and inventiveness. Some of our ex-students joined us in showing what is possible, inspiring us with what they are doing now.

Projects have taken place across all subject areas of the school; some for the whole half term. We have seen departments working

together to encourage students to take inspiration from each other. Students and their families have had the opportunity to develop their own political campaigns, climb tall buildings (in footsteps and their imaginations), dance in a new style, write poetry, make artwork, consider what impact our social spaces have on us as individuals, bake, learn about how we can help refugees and how to make small steps towards becoming kinder to our environment.



ISLA COOPER -
NHS THANK YOU HEARTS

66

THIS YEAR'S
FESTIVAL WAS
AS SPECIAL AS
ALWAYS AND WE
HAVE BEEN ABLE
TO SPREAD OUR
MESSAGE AND
OPPORTUNITIES
FURTHER
ACROSS OUR
SCHOOL
COMMUNITY

99



SAMANTHA VEITCH
FLY THE FLAG

NELL & ESME



We have made the most of new virtual spaces: Mr Smith curated three exciting exhibitions showing the work of A-Level students, 'Lockdown Artwork' and work from our 'Messages of Hope' and 'Fly the Flag' projects.

**“WE ARE ALREADY
LOOKING FORWARD TO
DOING IT ALL AGAIN
NEXT YEAR”**

Mr Bryant created a sensational summer concert involving students of all ages and worked with ex-student and musician Josh Jackson to create UCC's first ever virtual ensemble piece. Mr Shearer curated a programme of short films that included a film made with and by students who have spent the lockdown in the UCC Hub. Miss Curran kept us busy each day with new and unusual art challenges.

#PROUDTOBEUCC

NELL COWARD -
PIGEON



Our
a l u m n u s
community of ex-
students has shared skills and
knowledge with us about music
from other cultures, how to create
our own artwork in different materials,
how to be more ethical shoppers and how
to participate in volunteer work; in doing so
they have shown our students the importance of
opening our minds to new ideas and the value of
experiencing other ways of being and doing.

“AT UCC WE PROMOTE AND CELEBRATE EQUALITY, DIVERSITY AND HUMAN RIGHTS”

Our 'non-uniform day' this year had a bit of a different feel as most of us were still at home. We asked you to dress up with a rainbow theme and donate to a local charity. We were delighted to see pictures of you and your families having fun.

We hope you have all enjoyed this year's festival, we are already looking forward to doing it all again next year, except this time together. If you missed any of our digital content you will shortly be able to find it on our school website.

It has been our pleasure to have worked in



partnership and in support of other organisations over the course of the festival, including: Another Weigh. Penrith & Eden Refugee Network, Ragtag Arts & Community Scrapstore, Blue Jam Arts, Create to Connect Eden, The People's History Museum Manchester, UN Human Rights Campaign 'Fly the Flag', Eden Mind, Eden Carers and Hospice at Home.

We hope that our message has been loud; at UCC we promote and celebrate equality, diversity and human rights. Equality is a necessity, diversity is strength, every human has rights.