

UCC - Year 13 Scheme of Learning: RE

This programme of study is constantly updated, this is the most recent version.

There are 3 components to this A Level- Philosophy, Ethics and Developments of Christian Thought. These are taught between mmc/ nmc
Literacy and numeracy run throughout the scheme of study

Autumn	Theme	Ethics Y2 Conscience					Sexual Ethics				Meta-ethical theories			
	Topic	Aquinas’ theological approach	Freud’s psychological approach	Comparison and evaluation of Aquinas and Freud	Discussion of issues relating to conscience	Application to Ethical issues	Introduction to issues around premarital sex, extramarital sex, and homosexuality	The development of religious ideas on morality, legality and tolerability of the above areas	Application and Discussion of the four ethical theories: natural law, situation ethics, Kantian Ethics, Utilitarianism	Discussion of issues about sexual ethics: does religion still have a role? Is sexual behaviour a private matter?	Overview and introduction	Naturalism, intuitionism and emotivism		Revision
	PSHE Numeracy Literacy						P/S- Identity and Community + challenging stereotypes			Challenging stereotypes				
Spring	Theme	Developments in Christian Thought - The Person of Jesus			Christian Moral Principles			Christian Moral Action			Religious pluralism and theology			
	Topic	Jesus Christ’s authority as the Son of God	Jesus Christ’s authority as a teacher of wisdom	Jesus Christ’s authority as a liberator	The diversity of Christian moral reasoning and practices and sources of ethics including, the Bible as the only authority for Christian ethical practices	The diversity of Christian moral reasoning and practices and sources of ethics including, the Bible, Church and reason as the sources of Christian ethical practices	The diversity of Christian moral reasoning and practices and sources of ethics including, love (agape) as the only Christian ethical principle which governs Christian practices	The teaching and example of Dietrich Bonhoeffer on duty to God and duty to state	The teaching and example of Dietrich Bonhoeffer on the Church as community and source of spiritual discipline	The teaching and example of Dietrich Bonhoeffer on the cost of discipleship	The teaching of contemporary Christian theology of religion on exclusivism	The teaching of contemporary Christian theology of religion on inclusivism		
	PSHE Numeracy Literacy	P/S- Identity and Community/ challenging stereotypes												
	Theme	Religious Pluralism and Society			Gender and Society			Gender and Theology	The Challenge of Secularism		Liberation Theology and Marx			
Summer	Topic	The development of multi-faith societies	Christian responses to, including responses of Christian communities to inter-faith dialogue	The scriptural reasoning movement	The effects of changing views of gender and gender roles on Christian thought and practice including, Christian teaching on the roles of men and women in the family and society	The effects of changing views of gender and gender roles on Christian thought and practice including, Christian responses to contemporary secular views about the roles of men and women in the family and society		The reinterpretation of God by feminist theologians including the teaching of Rosemary Radford Ruether and Mary Daly on gender and its implications for the Christian idea of God	The rise of secularism and secularisation and the view that God is an illusion and the result of wish fulfilment	The rise of secularism and secularisation and the view that Christianity should play no part in public life	The relationship of liberation theology and Marx including Marx’s teaching on alienation and exploitation	The relationship of liberation theology and Marx including liberation theology’s use of Marx to analyse social sin	The relationship of liberation theology and Marx including liberation theology’s teaching on the ‘preferential option for the poor’	Revision and exam preparation
	PSHE Numeracy Literacy	P/S- Identity and Belonging/ P/S- Challenging stereotypes and racism												