

UCC - Year 10 Scheme of Learning: Languages

This programme of study is constantly updated, this is the most recent version.

Autumn	Theme	Key Stage 3 Revision	Identity and Culture - Me, my family and friends					Identity and Culture - Technology in everyday life					
	Topic	Content: Nouns, articles, numbers, dates and times	Talking about friends, describing family relationships, talking about future plans in terms of relationships ie marriage, discussing relationships nowadays					How do you stay in contact?, Opinions on online apps, Advantages and disadvantages of social media and mobile technology, Talking about the use of mobile technology nowadays and the dangers it brings					
		Grammar		Reflexive verbs, adjective agreements, comparatives and superlatives	Direct object pronouns, comparatives and superlatives	Future tenses, direct and indirect object pronouns	Future tense, using don't	present tense of common irregular verbs	present tense of regular -ir and -re verbs	Grammar: Using 'on'	Grammar: Aller, faire and other common irregular verbs, pronouns	Grammar: Present tense of more irregular verbs	Grammar: irregular verbs
	PSHE Numeracy Literacy	Numeracy - numbers up to 100 for age and dates PSHE - discuss thoughts on marriage and different types of relationships, relationships in terms how you get on with someone and why					English - use of common verbs and differing tenses PSHE - dangers of the internet and technology						
	Cross Currcular Cultural	Cultural differences in marriage amongst hispanic world					Cultural - look at famous Spanish youtubers, gamers etc, most popular app in Hispanic world						
Spring	Theme	Free-time activities					Customs and festivals						
	Topic	What did you do at the weekend?, What do you do in your free time? Talkng eating out, enjoying a special dinner with friends or family, extending what you can say about sports and different sports around the world					Learning about local customs and festivals, discovering Spanish customs and then Latin American customs, talking about Spanish fiestas						
		Grammar	Perfect tense of common regular verbs, common	Revision of future tense, time phrases	Infinitive constructions	Demonstrative pronouns, negative constructions	Developing sentences using lorsque, quand and si, verbs of opinion	reflexive verbs in the present tense, translating 'at' and 'to'	Using the perfect infinitive, rules of agreement with the	The imperfect tense of common verbs	Combining past tenses, revision of the imperfect tense		
	PSHE Numeracy Literacy	Literacy - complex sentences, expressing subjunctive					PSHE - why celebrate festivals a certain way,						
	Cross curricular Cultural	Cultural - sports across Hispanis world, differences in hobbies/sports, cultural differences in dining out PE - sport					Cultural = investigate the differing festivals and why they came about						
Summer	Theme	Home, town, neighbourhood and region			Social issues - voluntary work		Exams		Social issues - voluntary work				
		Describing your house, what is your house like, where is your house, your area and it amenities, discussing the advantages and disadvantages of town or countryside			Talking about charities and voluntary work, learning about volunteering				Talking about healthy and unhealthy lifestyle, giving opinions about healthy lifestyle				
	Grammar	Negative phrases follwoed by de	The conditional of regular and irregular verbs	Demonstrative adjectives, prepositions	Recognising possessive pronouns, revision of comparative and superlative adjectives								
	PSHE Numeracy Literacy	Numeracy - numbers in descriptions Literacy - expressing opinions and reasons why			PSHE - which charities needed, why doing voluntary work is necessary								
	Cross curricular Cultural	Cultural - look at town maps, Spanish grid systems, type of amenities across the two countries and then South America, types of houses			Cultural - what would you do to volunteer in either country and compare them								