

UCC - Year 10 Scheme of Learning: Languages

This programme of study is constantly updated, this is the most recent version.

Autumn	Theme	Key Stage 3 Revision	Identity and Culture - Me, my family and friends				Identity and Culture - Technology in everyday life								
	Topic	Content: Nouns, articles, numbers, dates and times	Content: My family and friends	Content: Family and friendship	Content: Would you like to get married in the future?	Content: Different types of relationships	Content: Social media	Content: Social media	Content: Advantages and disadvantages of social media	Content: Use of mobile phones	Content: Use of mbile phones - for and against	Content: Benefits and dangers of new technologies	Content: Benefits and dangers of new technologies	Revision	End of unit assessment
		Grammar: Nouns, articles, numbers, dates and times	Grammar: Reflexive verbs, adjective agreements, comparatives and superlatives	Grammar: Direct object pronouns, comparatives and superlatives	Grammar: Future enses, direct and indirect object pronouns	Grammar: future tense, using don't	Grammar: present tense of common irregular verbs	Grammar: present tense of regular -ir and -re verbs	Grammar: Using 'on'	Grammar: Aller, faire and other common irregular verbs, pronouns	Grammar: Present tense of more irregular verbs	Grammar: irregular verbs	Grammar: Basic subjunctive constructions		
	PSHE Numeracy Literacy														
Spring	Theme	Free-time activities						Customs and festivals				Revision			
	Topic	Content: What did you do at the weekend?	Content: What are you doing this weekend?	Content: What do you like to eat?	Content: What do people eat around the world?	Content: Sports and activities	Content: Extreme sports	Content: Celebrations with my family	Content: What celebrations mean to me	Content: Celebrations around the French-speaking world	Content: What do you think of family celebrations?	Revision and assessment			
		Grammar: Perfect tense of common regular verbs, common perfect tense with ETRE	Grammar: Revision of future tense, time phrases	Grammar: Infinitive constructions	Grammar: Demonstrative pronouns, negative constructions	Grammar: Developing sentences using lorsque, quand and si, verbs of opinion	Grammar: using pronouns 'en' and 'y'; emphatic pronouns	Grammar: reflexive verbs in the present tense, translating 'at' and 'to'	Grammar: Using the perfect infinitive, rules of agreement with the perfect infinitive	Grammar: The imperfect tense of common verbs	Grammar: Combining past tenses, revision of the imperfect tense				
	PSHE Numeracy Literacy														
Summer	Theme	Home, town, neighbourhood and region						Social issues - voluntary work			Revision	End of unit assessment			
	Topic	Content: Different types of houses	Content: My ideal home	Content: describing different towns	Content: My region			Content; My voluntary work	Content: Why we need charities	Content: My lifestyle before and now	Revision				
		Grammar: Negative phrases followed by 'de'	Grammar: the conditional of regular and irregular verbs	Grammar: demonstrative adjectives, prepositions	Grammar: Recognising possessive pronouns, revision of comparative and superlative adjectives			Grammar: The conditional of 'vouloir' and 'aimer'	Grammar: subjunctive constructions, using 'ce que'	Grammar: Imperfect tense of ETRE, AVOIR and FAIRE					
	PSHE Numeracy Literacy														