

UCC - Year 7 Scheme of Learning: Spanish

Autumn	Theme	Introductions				Talking about yourself				Colours and Opinions			Cultural Capital - Christmas in Spain						
	Topic	Spanish Phonics Classroom language routines			Greetings Introducing yourself How you are?		Learn Spanish Alphabet Spelling <i>*revisit introducing names</i>		Tell your age Your birthday Months and Dates		Introduce colours - with opinions - <i>*revisit introductions and age</i>		<i>Introduction of Christmas in Spain</i>						
	Grammar	Phonics, questions words			Gender of adjective agreements, reflexive pronouns, estar				Use of capital letters, Use of Tener, Question words Numeracy - learn numbers		Opinion verbs		Opinion reasons conjunctions						
	Recycled				Question words		Gender of adjectives, Question words, phonics				Numeracy recap								
	PSHE Numeracy Literacy	Phonics			Literacy - punctuation		Literacy - Introduction to Spanish alphabet and grammar		Numeracy - Use of numbers 1-30, Cultural - use of tener for age show how most European countries do this		Literacy - word order								
	Culture / Cross Curricular	Cultural - introduction to Spanish speaking countries across the world link to Geography - Use of World maps - Music - Use of native names			Cultural - when to use greetings - times of day				Use of song		Cultural - Use of Frida Kahlo & Picasso imagery Cross Curricular - Art - Colour wheel								
Spring	Theme	Revision and Assessment		School				Family descriptions											
	Topic	Revision / Higher Stakes assessment		Talking about school subjects - what you study and your opinion Use of time phrases with timetables		Describe your equipment and items in pencil case		Describe your school facilities both positive and negative <i>*revisit numbers and colours</i>		Talking about school uniform <i>*revisit colours</i>							Introducing your family <i>*revisit numbers, adjectives</i>		
	Grammar			Gender of nouns, Imperfect & future tense verbs of opinions, present tense -ar		Hay, Plural agreement of nouns		Conditional, imperfect future. Adjectives and word order, intensifiers		Conditional tense							Ser in present tense, possessive articles		
	Recycled			Gender of adjective agreements, present tense opinions		Colours, opinions		Gender and number of nouns + agreements, tener		Gender and number of nouns +							Tener in present tense, intensifiers, present, future, conditional, gender and number agreement, Hay		
	PSHE Numeracy Literacy			PSHE - Use of multi cultural, diverse imagery for families, schools, friends Literacy - word order															
	Culture / Cross Curricular			Cultural - Introduction of differences in schooling between countries, Spanish school subjects, timings, exams, uniform															
Summer	Theme	Pets		Describing yourself & others			Revision and Assessment			Film Project									
	Topic	Learn to talk about pets you have Describe pets Express what you would like to have <i>* revisit colours and numbers</i>		Learn to describe yourself including physical appearance and personality Describe others in terms of appearance and personality <i>*revisit use of family members in descriptions</i>			Revision - Higher Stakes Assessment			Film Project									
	Grammar	Imperfect		Comparative and superlative structures															
	Recycled	Tener, Ser, Present, contitional, Adjective agreements, Gender and number of nouns		Gender and number of nouns + adjective agreement, word order, intensifiers, present, past, future & conditional, Revision of ser + tener present tense															
		PSHE Numeracy Literacy	Numeracy - use of numbers in descriptions		PSHE - Multi cultural, diverse imagery														
	Culture / Cross Curricular									Use of film to introduce aspects of Spanish culture and emphasise spead of speech and pronunciation									