

UCC - Year 9 Scheme of Learning: Spanish

Autumn	Theme	Retrieval of Year 7 & Year 8 Vocabulary		Food and Drink		Lifestyle and Health					
	Topic	Recap Year 8 & 7		Food & Drink - Describing what you eat and drink, giving opinions and justifications, where you eat, typical Spanish food *revisit numbers		Healthy living - Describing your lifestyle including food and exercise, why it is healthy or unhealthy *revisit food words, hobbies and sports			Revision		
	Grammar			Opinions & justifications, present tense, negations, time markers, imperfect tense, conditional tense, soler+infinitive		Use of suelo, si clauses					
	Recycled	Opinions + justifications, adjective agreement		Present tense, adjective agreement		present tense, conditional tense, time phrases					
	PSHE Numeracy Literacy			Numeracy - numbers, and concept of time and when eat Literacy - extending sentences, using complex tenses PSHE - healthy easting, importance of exercise, diversity of foods in terms of cultural differences							
	Culture / Cross Curricular			Culture - typical foods and ways of eating across Hispanic world, use of sporting figures to discuss healthy living, Cross curricular with DT							
Spring	Theme	Exams		Holidays							
	Topic	Exam week	Exam week	Holidays - Describing how you travel, accommodation types, where you travel to, languages spoken in these countries *revisit countries vocab		Holidays - Describing your holiday including activities and opinions, booking a stay *revisit sports vocab, numbers, time					
	Grammar			cuando phrases, si phrases		Usted					
	Recycled			conditional tense, opinions & reasons, present tense, preterit tense, weather		Question words, dates and times, numbers, past, present, future, opinion phrases					
	PSHE Numeracy Literacy			PSHE - eco type holidays							
	Culture / Cross Curricular			Geography - typical holiday countries, other types of tourist and holidays Culture - revisit Spanish speaking countries and how to visit them, transport to these places							
Summer	Theme	Future Plans			Revision and Assessment			Cultural capital - Film project			
	Topic	Future plans - Describing what you plan to do after school - college, university or apprenticeship. Where you will study Describing what you would like to do as a career in the future *revisit school related vocab			Revision / Higher stakes assessment			Culture week Film Project			
	Grammar	future tense, future tense phrases, subjunctive									
	Recycled	Conditional, preterit, adjectival agreement, opinion phrases + justification									
	PSHE Numeracy Literacy										
	Culture / Cross Curricular	Culture- differences in futher education and typical jobs amongst Spanish speaking countries, discuss working abroad and opportunities CEIAG - careers linked to MFL and within SPanish speaking countries									