

UCC - Year 7 Scheme of Learning: Drama

This programme of study is constantly updated, this is the most recent version.

| Rotation 1 | Theme                  | Introduction to Drama                                                                                  | Carnival: Introductory Skills                                           |                                                            |                                                            |                                                                                                                      |                                                              | Carnival: Developing Commedia dell'Arte              |                                                                            |                                                                                   |                                                                           | Re-Teach & Assessment                                              |                                                                                                         |                                                                                                   |                                                                                             |                                                          |
|------------|------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------|
|            | Topic                  | Introduction to Drama: Skills, Qualities, Health & Safety and Team-Building                            | The Four Elements of Movement                                           | Improvisation Skills                                       | Rehearsed Improvisation                                    | Status: How is this shown in Commedia dell'Arte and Carnival?                                                        | Low Stakes Assessment: Showing Our Understanding of Status   | Commedia dell'Arte: Introduction to Stock Characters | The Lazzi: What is The Lazzi and how do we create comedy?                  | The Lazzi: Applying The Lazzi to Scenes                                           | The Lazzi: Linking The Lazzi to Physical Theatre and developing character | Developing Commedia dell'Arte Stock Characters in the 21st Century | Clowning & Over-Exaggeration in Comedy                                                                  | Assessment: Preparation & Creation                                                                | Assessment: Development & Performance (with structured feedback ahead of final performance) | Assessment: Improvement Time and Final Performance       |
|            | PSHE Numeracy Literacy | Equality, Inclusion & Diversity                                                                        | Literacy Key Words, Definitions & Recall                                | Language, Speaking & Listening Skills. Call & Response.    | Language, Speaking & Listening Skills. Call & Response.    | Links to literacy & PSHE through social context and cultural                                                         | Links to literacy & PSHE through social context and cultural | Key Words, Language, Speaking & Listening Skills.    | Key words and vocabulary through literacy.                                 | Key words and vocabulary through literacy.                                        | Key words and vocabulary through literacy.                                | PSHE in the modern day, links to context and cultural capital.     | Literacy Key Words, Definitions & Recall                                                                | Recall & Feedback Skills through literacy and key words.                                          | Recall & Feedback Skills through literacy and key words.                                    | Recall & Feedback Skills through literacy and key words. |
| Rotation 2 | Theme                  | Silent Movies                                                                                          |                                                                         |                                                            |                                                            |                                                                                                                      |                                                              |                                                      |                                                                            |                                                                                   |                                                                           |                                                                    |                                                                                                         |                                                                                                   |                                                                                             |                                                          |
|            | Topic                  | Introduction to Silent Movies: Key Elements including The Reaction Shot & Slow Burn Facial Expressions | Low Stakes Assessment: The Reaction Shot & Slow Burn Facial Expressions | The Impact of Music                                        | Introduction to Placards                                   | Placards: Using given placards to create a scene, creating your own placards and developing performances with music. |                                                              |                                                      | Status: The Three Stooges, Clowning & Commedia through "The Machine" task. | Assessment: Final Performance of "The Machine" showing status, clowning & comedy. | Slapstick & Stage Combat                                                  | Slapstick & Stage Combat                                           | Storylines: Discovery of the structure of a Silent Movie storyline and working with given circumstances | Assessment: Preparation & Creation including all key elements explored in the Silent Movie topic. | Assessment: Development & Performance (with structured feedback ahead of final performance) | Assessment: Improvment Time and Final Peformance         |
|            | PSHE Numeracy Literacy | Key words and vocabulary through literacy.                                                             | Recall & Feedback Skills through literacy and key words.                | Links to PSHE through social context and cultural capital. | Links to PSHE through social context and cultural capital. | Literacy developed through use of placards and                                                                       | Literacy developed through use of placards and               | Literacy developed through use of placards and       | Key words and vocabulary through literacy.                                 | Recall & Feedback Skills through literacy and key words.                          | Key words and vocabulary through literacy.                                | Key words and vocabulary through literacy.                         | Key words and vocabulary through literacy and links to                                                  | Recall & Feedback Skills through literacy and key words.                                          | Recall & Feedback Skills through literacy and key words.                                    | Recall & Feedback Skills through literacy and key words. |