

UCC - Year 10 Scheme of Learning: RE Dept

This programme of study is constantly updated, this is the most recent version.

Autumn	Theme		Component 1- topic 2: Good and Evil										Component 1- topic 4 Human Rights				
	Topic	Introduction to GCSE RE	Free Will	Morality- Right and Wrong	Forgiveness and Reconciliation	Aims of Punishment	Treatment of Criminals	Capital Punishment	Suffering and the Problem of Evil	Revision and assessment	Re-Teach & DIRT	Introduction to study of Human Rights	UDHR	Research VIPs who have faught for Human Rights	Presentations	LGBTQ+	
	PSHE Numeracy Literacy		S- celebrating diversity	Cultural Awareness and Celebrations/ Prevent/ British values focus/ numeracy/ literacy/ CC links geography, maths										Prevent/ British values focus/ Cultural capital			
Spring	Theme	Buddhism- Beliefs and Practices															
	Topic	The Big Picture- The Buddha's Early Life	Enlightenment/ Karma and Rebirth	The 3 Jewels/ The Three Marks Of Existence and the Story of Nagasena	The Four Noble Truths	The Eightfold Path	The Five Aggregates and Human Nature	5 Precepts	The Temple/ Meditation and Devotional practices	Death and Mourning	Festivals and Retreats	Revision and assessment					
	PSHE Numeracy Literacy	Community and Identity/ Numeracy and literacy/ Cultural Awareness and Celebrations / P/S- Challenging stereotypes and racism/ CC links English/ MFL/ Maths/ Geography/ History/ Child Development studies															
	Theme	Relationships							Component 2- Study of Christian Beliefs								
Summer	Topic	Family- roles and responsibilities	Marriage & Divorce	Adultery and sex before marriage/ Sex and Contraception	Same Sex Relationships	Women in the Church	Debate & Assessment	DIRT	What is God like + The Trinity/ The Incarnation- Who is Jesus	God and Evil/ Creation and the Word of Life	Crucifixion, Resurrection and Ascension	Salvation and the Afterlife	Revsion and assessment	RE-teach			
	PSHE Numeracy Literacy	Community and Identity/ Numeracy and literacy/ Cultural Awareness and Celebrations / P/S- Challenging stereotypes and racism/ CC links English/ MFL/ Maths/ Geography/ History/ Child Development studies/ British values/ Prevent															