

UCC Year 10 CD

This programme of study is constantly updated, this is the most recent version.

Autumn	Theme	ld Development: Content 1	ld Development Content 1		Content 1	Content 1	Content 1	Content 1	Content 2	Content 2	Content 2	Content 2	Content 2			
	Topic	1. Child development Aspects of holistic development	1. Child development 1.1 Aspects of holistic development: 1.1.1 Physical 1.1.2 Cognitive	1. Child development 1.1 Aspects of holistic development: 1.1.1 Physical 1.1.2 Cognitive	1. Child development 1.1 Aspects of holistic development: 1.1.3 Communication and language 1.1.4 Social and emotional	1. Child development 1.1 Aspects of holistic development: 1.1.3 Communication and language 1.1.4 Social and emotional	1. Child development 1.1 Aspects of holistic development: 1.1.3 Communication and language 1.1.4 Social and emotional	2. Factors that influence the child's development 2.1 Nature and nurture	2. Factors that influence the child's development 2.2 Biological and environmental factors 2.3 Effects of biological and environmental factors	2. Factors that influence the child's development 2.4.1 Types of transition	2. Factors that influence the child's development 2.4.2 The impact of transitions on the child's development	2. Factors that influence the child's development 2.4.2 The impact of transitions on the child's development	Strategies to support transitions		Assessments - application to case studies	Assessments - application to case studies
	PSHE Numeracy Literacy	See attached brief for detailed overview		Growing and changing		Growing and changing	Growing and changing	Growing and changing	Physical health. Mental health. Family and relationships	Physical health. Mental health. Family and relationships	Physical health. Mental health. Family and relationships	Physical health. Mental health. Family and relationships	Physical health. Mental health. Family and relationships	Roles and responsibilities		
Spring	Theme	Care Routines: Content 2				Early Years provision: Content 4			Behaviour of an EYP: Content 7							
	Topic	Care routines, play and activities to support the child 3.1 Basic care needs Maslow	Care routines, play and activities to support the child 3.1 Basic care needs 3.2 Basic care routines and play activities to support the child's development:	Care routines, play and activities to support the child 3.1 Basic care needs 3.2 Basic care routines and play activities to support the child's development: 3.2.1 Basic care	Care routines, play and activities to support the child 3.1 Basic care needs 3.2 Basic care routines and play activities to support the child's development: 3.2.1 Basic care	Care routines, play and activities to support the child 3.1 Basic care needs 3.2 Basic care routines and play activities to support the child's development: 3.2.1 Basic care	. Early years provision 4.1 Types of early years provision	. Early years provision 4.1 Types of early years provision 4.2 The purpose of early years provision	. Early years provision 4.1 Types of early years provision 4.2 The purpose of early years provision 4.3 Types of early years settings	Expectations of the early years practitioner 6.1 Appearance	Expectations of the early years practitioner 6.1 Appearance 6.2 Behaviour	Expectations of the early years practitioner 6.1 Appearance 6.2 Behaviour 6.3 Attendance and punctuality	Guest speaker and practical activity			
	PSHE Numeracy Literacy	Health and wellbeing	Basic needs and rights		Relationships		Health and wellbeing	Health and wellbeing	Community	Community. Politics and economy		Personal appearance and behaviours	Personal appearance and behaviours	Personal appearance and behaviours	Professional reflection	
	Theme	Legislation Content 5	Legislation Content 5	Legislation Content 5	Legislation Content 5	Legislation Content 5	Legislation Content 5	Legislation Content 5	Legislation Content 5	Roles and Responsibilities - prep for placement . Content 7						
Summer	Topic	Legislation, policies and procedures in the early years 5.1 Regulatory authority	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and	Placement preparation	Placement preparation	Roles and responsibilities within early years settings 7.1 Early years practitioner roles 7.2 Partnership working in the early years:				
	PSHE Numeracy Literacy	Human rights	Safeguarding	Duty of care - standards and integrity			Standards and integrity	Health and Safety	Accountability				Teamwork. Collaboration and skills			